



CHARTER & STRATEGIC PLAN (2010 - 2013)

VISION

Pompallier Catholic College is a Marist community that challenges all students to excel in their endeavours. We promote Christian values, learning excellence and quality relationships to enable students to be outstanding citizens

MISSION

Learning excellence for life

VALUES

At Pompallier Catholic College we are people of hope, striving to be the person God calls us to be, facing challenges while maintaining the mana of all.

Our Marist community values:

- inquiry by thinking critically, creatively and reflectively
- equity, justice and respect for all peoples, and the environment
- compassion, and *agape* in all our relationships

STRATEGIC GOALS

1. Pompallier Catholic College is a Marist community where Christian values are lived.

Measures:

- Students are actively engaged in Liturgical development and practice
- Prayer is evident in Whanau Home Rooms and assemblies
- A culture of quality relationships exists and is measured through surveys
- A process for Special Character recognition is developed and implemented
- Staff are given opportunities (PD) around Special Character
- Staff model Marist values
- Staff have PD in the vertical form changes required
- Families and whanau are welcomed as partners in student education
- Discipline is firm but loving (Restorative Justice)
- The College is an active member of the National Network of Marist Schools

2. All students achieve success through the Pompallier Catholic College Curriculum.

Measures:

- The New Zealand Curriculum is implemented
- Year 7 and 8 National Standards are implemented in accordance with the MoE timeline
- Year 7 and 8 students shall be performing within Level 4 (Year 7) and have mastered Level 4 (Year 8) of the New Zealand Curriculum learning areas by the end of their academic year for Mathematics and Statistics and English
- Targets set down in the “Engaging Taitamariki in Learning” project are fully met (the College expectation is 80% NCEA achievement rate for Level 2, ETL is 75%)
- Integrated learning across the curriculum and inquiry teaching and learning is evident, in particular, at Years 7-10
- NCEA Levels 1, 2 and 3 results are at, or above, national norms for similar decile and type schools (NCEA Award 80%, UE 80%)
- Merit and excellence endorsement in NCEA Levels 1, 2 and 3 are at a level of Excellence of 5% and Merit of 20% by 2011
- Targets are set to reflect national priority groups and underachieving groups
- Professional development of staff caters for “*what successful teaching and learning looks like*”
- The budget reflects the strategies required to meet the above targets
- Academic achievement is celebrated, eg. assemblies, prizegiving

3. Our students are well rounded, outstanding citizens confident to participate and contribute fully.

Measures:

- All students are expected to participate in a holistic range of balanced co-curricula activities within the school programme
- Cultures, arts, sports and service are celebrated in the College
- Achievement in these areas is recorded and documented in testimonials and reports

4. Pompallier Catholic College is governed by an effective Board of Trustees.

Measures:

- The Annual Plan is documented and approved by 1 November each year and targets confirmed by 1 March. Monitoring of progress occurs at each Board Meeting.
- Effective PD is made available to all trustees
- Triennial review is in place and implemented
- Induction of new trustees is carried out
- 5 Year (5YA) and 10 Year Property (10YPP) plans are in place and implemented
- Special Character is paramount in all Board decision-making
- The Board is a good employer
- The Board abides by its Code of Conduct